

**Stakeholders \***

- Parent
- Teacher
- Student (3rd year)

**1. Should schools help develop young peoples ability to think globally, and be responsible global citizens? \***

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree
- Don't know

**2. Should schools be doing more to help young people think globally? \***

- Much more
- More
- About the same as they currently do
- Less
- Much less
- Don't Know

**3. What do you expect the school experience to teach? \***

- To learn skills and knowledge that help self satisfaction in general
- To learn skills and knowledge that help economic and professional success
- To learn skills and knowledge that help social cooperation and practical aid for people in need
- To develop mental attitudes that are thoughtful and philosophical without specific commitment out of the educational programs

**4. How do you think schools can teach students being more responsible global citizens? \***

- Outdoor activities
- Watching movies and videos
- Reading articles and books
- Meeting a guest, for example an expert in this sector

**5. Which are the sectors that have the largest impact on sustainability in your area? \***

- Fashion industry
- Mobility and transport (Greenhouse gasses emission)
- Tourism
- Primary sector (Pesticides and fertilizers used in agriculture)
- Other

**6. On a scale of 1 to 10, how much do you do for the environment as a family? \***

1 2 3 4 5 6 7 8 9 10

**7. How much do people in your area know about clothing prouction? \***

- () Very much
- () A good amount
- () Close to nothing
- () Nothing

**8. Do you believe uniforms could reduce the problem of fast fashion in schools? \***

- () Yes
- () Maybe
- () No

**9. What do you believe pushes students to purchase items from fast fashion brands? \***

- [] Friends and family (peer pressure)
- [] Social media
- [] Affordability
- [] Altro:

**10. Have you ever heard about circular fashion? \***

- () Yes
- () No

**11. In school, do you believe sustainability should be dealt with: \***

- () In all subjects
- () As a specific project
- () Not at all/outside of school

**12. To what level do you believe sustainability can be reached? \***

- () Local area
- () Entire Nation
- () Entire Continent (Europe)

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